

HOLYWELL HIGH SCHOOL



Governors' Report to Parents

2008-2009

Annual Parents' Meeting

6.00pm Tuesday 10th November 2009

In the Mathematics Room 7

Please join us. We warmly welcome your support.

The purpose of this meeting is for the Governors to present its Annual Report to Parents to you and for you to question them about it.

AGENDA

1. Welcome from Mr Jim Mills, Chair of Governors
2. Formative Assessment - 'What is it and how does it benefit my child?'
3. Chair of Governors' Report
4. Questions and Comments from Parents/Carers

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A modified version of this report in large format is available on request

FLINTSHIRE EDUCATION DEPARTMENT

Director of Lifelong Learning: Mr. I. Budd
Lifelong Learning
County Hall, Mold
Flintshire. CH7 6ND
Telephone : 01352 752121

Secondary Phase Officer: Mr. K. Grandfield
Lifelong Learning
County Hall, Mold.
Flintshire. CH7 6ND
Telephone : 01352 752121

GOVERNING BODY

	TERM OF OFFICE	UNTIL	DEPARTMENTAL LINK
Chair:	Mr. J. Mills 2 Bryn Cerrig Lixwm Holywell, CH8 7QA	May 2011	English
Vice-Chair	Cllr. P.Curtis	November 2012	Music
LEA Appointees:	Mr. P. Alton	August 2011	Geography
	Prof. R. Moore	September 2009	Additional Needs
	Dr. P. York	November 2012	PSE/RE
Teacher Governors:	Mr. M. Earnshaw	December 2012	
	Mrs. S. Henry	December 2012	
Support Staff Governor:	Mr D Gilbart	December 2011	
Parent Governors:	Mr. P. Bryant	February 2010	Design & Tech
	Mrs. E. Price	April 2010	History
	Mrs. C. Edwards	March 2011	
	Mrs. D. Seel	December 2011	Business Studies & ICT
	Mr. P. Jones	December 2011	PE
Community	Mr. D. Chance	June 2013	Art
	Mr. I. Austerbury	October 2013	
Governors:	Dr. N. Winterton	September 2011	Science
	Mr. I. Ellson	May 2012	Additional Needs
Headteacher:	Mr. J. Putt		
Clerk:	Miss. L . Evans		

* MFL/WELSH/Home Economics - New Governors to be allocated to departments in due course
Headteacher: Mr. J. Putt BA NPQH.

HOLYWELL HIGH SCHOOL STAFF

Assistant Headteachers: Mr. J.H. Collins, M.Ed, M.Sc.
Mr. I. Evans, B.Sc. NPQH
Mr. J. Weir, B.Sc., MEd
Associate Members of SLMT Mrs. J. Pullinger, B.Eng
Mr. H.E. Jones, BD

ENGLISH**Mrs. S.M. Stamatou, BA, MA**

Mr. T. Hopkins, BA

Mrs. H.L. Jones, BA

Miss V. Guy, BA

MATHEMATICS**Mrs. J. Pullinger, B.Eng**

Ms. T. Hold, BSc

Mrs. S. Roberts, BSc

Miss. Z. Jordanov, BSc

SCIENCE**Mrs. C. Raducanescu, MSc**

Mr. A. Baxter, BSc

Mrs. C. Cleary, MSc

Dr. N. Clarke, PhD

Mr. I. Evans, BSc

Mr. S. Groom, BSc

Mr. J. Weir, BSc

HISTORY & POLITICS**Mr. J. Collins, MEd, MSc**

Mrs. S. Henry, BA

Miss. M. Jones, BA

Mr. P. Jones, BA

GEOGRAPHY**Mrs. A. Dykes, Cert.Ed**

Mr. G. Barker, BSc, (Econ)

WELSH**Miss. L. Sumner, BEd**

Ms. C.I. Jones, BSc

Miss. M. Evans, BA

MUSIC**Mr. M. Seale, B.Mus.**

Mrs. S. Lewis, BA

ART**Miss. G. Sissons, BA**

Miss. J. Hill, BA

DESIGN & TECHNOLOGY**Mr. P. McCann, Cert.Ed**

Mr. S. Hooson, BEd

Mr. G. Roberts, BEd

Mr. M. Thomas, BSc

MODERN LANGUAGES**Mr. J. Hein-Hartmann, MA**

Miss C. Allsopp, BA

Mr. I. Smith, BA

Mrs. E Threadgold, BA

RELIGIOUS EDUCATION**Mr. H.E. Jones, BD**

Mr. D. Richards, BEd

BUSINESS & ICT**Mr. M. Earnshaw, BA**

Miss. N. Davies, BA

Mr. M. Thomas, BSc

Mr. S. Hooson, BEd

Mr. G. Roberts, BEd

Mrs. S. Lewis, BA

HOME ECONOMICS

Mrs. J. Jones, BEd

Mrs. A. Wyles, Cert.Ed

Mrs. M.R. Jones, Cert.Ed

PHYSICAL EDUCATION**Mr. M. Gillespie, BEd**

Mr. R. Chesters, BSc

Miss E. Scargill, BA

Miss. J. Talbot, BSc

ADDITIONAL NEEDS CO-ORDINATOR

Miss. M. Jones, BA

**PERSONAL, SOCIAL & HEALTH
EDUCATION CO-ORDINATOR**

Mr. H.E. Jones, BD

PROGRESS FILE CO-ORDINATOR

To be appointed

**ASSISTANT PROGRESS FILE
CO-ORDINATOR**

Mrs. M.R. Jones, Cert.Ed

HIGHER EDUCATION ADVISER

Mrs. S. Henry, BA

**PROFESSIONAL DEVELOPMENT
CO-ORDINATOR**

Mr. J. Collins, MEd, MSc

**DIRECTOR OF ICT & ASSESSMENT
CO-ORDINATOR**

Mr. I. Evans, BSc

KEY SKILLS CO-ORDINATOR

Mr. J. Weir, BSc

LITERACY CO-ORDINATOR

To be appointed

NUMERACY CO-ORDINATOR

Ms. T. Hold, BSc

CO-ORDINATOR OF SCHOOL COUNCIL

Mrs. E. Threadgold, BEd

BREAKFAST CLUB CO-ORDINATOR

Mr. D. Richards, B.Ed

CO-ORDINATOR OF DoE AWARD SCHEME

Mrs. C. Cleary, MSc

SUPPORT STAFF

Senior Administrative Officer/Bursar	Mr. P. Lang
Headteacher's Secretary/Administrative Officer/ Clerk to the Governors	Miss. L. Evans
Clerical Assistants	Mrs. J. Hughes Miss. J. Jones
Finance Officer	Mrs. V. Allen
Examinations' Officer	Mrs. T.C. Jones
School Librarian	Ms. W. Hughes
Senior Resource Technician	Mrs. D.A. Hamilton
ICT Systems Administrator	Mr. D. Gilbert
Attendance Liaison Officer	Mrs. S. Edwards
Careers/Work Experience Co-ordinator	Ms. C. Vaughan
Laboratory Technician	Mr. L. White
Laboratory Assistant	Mr. R.M. Lane
Design & Technology Technician	Mr. B. McGauty
School Nursing Sister	Mrs J Edwards
Inclusion Welfare Officers	Mrs. A. Hargreaves Mrs. D. Piggott
School Caretaker	Mr. M. Newman
Assistant Caretaker	Mr. G. Rice
Cover Supervisors	Mrs. C. Wilkes (Team Leader) Mrs. S. Jones Ms. C. Vaughan
Learning Coach	Mrs. C. Edwards
Additional Needs Administration Assistant	Mrs. D. A. Featherstone
Behaviour Management Co-ordinator	Mrs. L. Jones
Learning Support Assistants	Mrs. F. Bass Mrs. C. Allen Miss. S. Foley Mrs. C. Blomfield Mrs. D.A. Featherstone Miss. B. Williams Mrs. S. Read Mrs. L. Denman Miss. A. Jones Mrs. P. Pilkington Mrs. B. Butterly (Drama Comm. Programme) Mrs. S. Hewitt (EAL)

Chairman's Report

The past year has been a very important one for the future of the school with the introduction of a large number of changes both in staffing and procedures. These changes have been made to ensure the future success of the school in providing the very best possible education and support for our local children and the community at large.

In January this year we had an ESTYN inspection, which whilst suggesting the need to make significant improvements, did acknowledge the hard work the staff, pupils and the governing body are putting into the school and that we have developed a thorough action plan to address the issues they raised. They also very pointedly noted that the school offered a safe and happy environment and were very complimentary about our pupils' behaviour during the inspection.

We will have another inspection in the Spring term of 2010 and we are confident we will be able to demonstrate the success of our action plan. I would also like to thank on behalf of myself and the rest of the governing body the Headteacher and his staff all of whom worked so hard prior to and during the inspection which for them of course was a very stressful period.

The external examination results have shown an improvement over those of last year which is very encouraging; although there were a few disappointments we do believe this improvement is sustainable and can be built on next year. There were some excellent A level results and those pupils should be very proud of their success and the example they have set to their peers.

It would be remiss of me in this report not to mention a number of long serving staff who have retired this year. They are Mrs Celia Blomeley, Mr. James Archer, Mrs Vicky Williams and last but not least Mr. Frank Wilson, I would like to wish them all a long, happy and well deserved retirement, I know they will be fondly remembered by their colleagues and pupils past and present.

I would also like to take this opportunity to thank all my fellow governors who readily give their time freely to benefit the school, it is I can assure you a very satisfying role and I would encourage any parent who would like to be considered when a vacancy arises to contact me and I will provide any required information. This invitation also goes to any member of the community who has specialist skills, not necessarily from an education related profession, to also apply because we do like a broad outlook on the governing body.

James Mills
(Chair of Governors)

Headteacher's Report

I have been head teacher at Holywell for two years now and I remain as committed as ever to ensuring the best for all learners at the school. The school improvement plan titled 'Excellence in Learning and Achievement for all' is in its second year and this year it incorporates the recommendations from the Estyn Inspection of January 2009.

In many ways the Inspection was the most significant event in the last school year. Nevertheless many other events stand out. Most of the all the achievements of our learners in external examinations with A Level results being amongst the best ever and GCSE results improving for the second year running. Once again there have been many successful extra-curricular events and experiences for our students including achievements in the sporting and cultural domains. All of which have been highlighted regularly in the school newsletter which continues to go from strength to strength. I urge you to read through this document especially the section on Community Matters written by Dr Peter York which gives a real flavour of the school's extra curricular and wider community role.

I would like to take this opportunity to note the hard work and commitment of the staff at Holywell both the teaching and support staff without whom many of the fantastic learning opportunities for students would not take place. It is testimony to the staff that after an Estyn Inspection they carried on with ensuring the best possible outcomes for our learners.

Other changes have taken place during the year as well. The security fence is now fully in place and other measures have been taken to improve safety and security on the site. This is something that we will review continually in order to ensure that the site remains safe and secure for our students.

In order to fulfil our commitment to improving learning and achievement at Holywell we have seen an extensive programme of ICT provision in classrooms. The vast majority of rooms now have projectors with most ceiling mounted and several have Interactive Whiteboards. This is certainly enhancing the teaching and learning experience. Teaching staff have continued to focus on honing their practice with a particular emphasis on formative assessment and there has been much evidence of this during the review conducted by the Senior Leadership and Management Team and subject advisers from Flintshire local authority.

The budgetary situation continues to be a challenging one for the school with particular reference to the revenue budget. Reductions in funding for post-16 that affected all schools and colleges in Wales had a significant impact on Holywell with no cushioning being available as in other parts of Wales. Despite this our A Level results were amongst the best in Flintshire in 2009 with all those students applying to university being successful. I know that public services are going to be affected by the repercussions of the global economic crisis yet we will continue to do our utmost to ensure a high quality experience for our students.

Holywell's partnership with our local partner primary schools continues to go from strength to strength with the Year 6 Residential proving a great success in smoothing the transition from primary to secondary school. Estyn regarded this as an outstanding feature and we are very committed to it and to improving its quality to ensure the best possible start for students in Year 7.

I am frequently buoyed by the very positive comments that visitors to the school make about the students and the staff here and the warm welcome they receive. We had a number of interviews over the summer and all prospective candidates visiting the school were suitably impressed.

Of course there is still a great deal for us all to work on to ensure that 'Excellence in Learning and Achievement for all' becomes a day to day reality. We are continuing to explore every opportunity to bring additional funding to the school to improve learning environments and we will continue to enable our staff to develop professionally in order to continue to learn and improve their practice as teachers.

I hope that you find this report useful and informative. If you wish to discuss any matter with me then please do not hesitate to contact me at the school.

John Putt
Head teacher

Governors' Committee Reports

Student Support and Development Committee

The Student Support and Community committee plays a key role within the school as it ensures that the welfare of all the students is paramount. The committee meets at least once a term to consider and make recommendations to the Governing body on all pastoral matters affecting the pupils and the community. The pastoral care provided by the staff of the school is highly regarded and the Committee recognises that, for young people to benefit fully from the educational opportunities the school provides, pupils will need support and guidance in facing the emotional, social and behavioural challenges they meet.

This year, the Committee has given particular attention to the following policies:

Disability

The Disability Access plan has been reviewed and updated and considerable work has been completed throughout the school to provide disabled access. This includes stair lifts a new disabled toilet and lifts to allow access to all areas of the school. This is still a work in progress as more needs to be done to ensure all requirements are met and to ensure the school is accessible for children, students and parents.

The Disability Equality Duty group has been set up and will include members of this committee, parents and community members; they will meet later this term to agree a strategy to tackle these issues.

The committee is also currently in the process of updating other school policies.

Exclusions and Behaviour:

This committee though the Pupil Discipline Committee has the responsibility to review cases of permanent exclusion and where accumulated fixed term exclusions have reached 15 days or more. We also regularly discuss behaviour issues and policies in the meetings.

The school policies reviewed above (and others) are public documents and are available to parents on request from the school office.

Christine Edwards
Chair of Student Support and Community Committee

Curriculum Committee

This has been a very busy year for the committee, reflecting a very busy year in the school and this would have been the case even had we not had an inspection. In fact the pressure of work on the committee is such that we have decided to change the way in which we conduct subject reviews. Rather than reviewing a subject or subjects at a full committee meeting, in future we will be looking at the department's own review, reported on perhaps by the appropriate link governor and the head of department. This will cut down our interesting and informative meetings with members of staff whom we do not see on a day-to-day basis, but there are simply not enough meetings in the school year for us to cover the ground in the detail we would like.

We are constantly faced by change: for example the Committee were planning to review Homework Policy, but traditional homework is now being replaced by 'out of lesson learning'. Out of lesson learning will entail outdoor activities, the use of the internet and projects in the community. This work will be used to create a portfolio which will be assessed by teachers. The shift from traditional homework might have some implications for parents also!

Assessment itself is changing. Thankfully the days of red ink ticks and crosses all over your work have long gone. Whilst achievements – successful learning completed – will be assessed, assessment will also be more specifically geared to help the actual processes of learning, 'Assessment *for* Learning'. With the support of teaching staff, pupils will be encouraged to assess their own work and to develop critical skills so that they can not only ask the question 'What have I learnt?' but answer the question 'What do I need to do to improve my learning?' We hope our pupils will thus become more independent, self-directed students and active learners.

We reviewed Performing Arts for the first time this year and have agreed to a further review in January 2010 in order to see the progress made in what is a very exciting set of additions to the curriculum. We also briefly re-visited our Disability Inclusion Policy to ensure that all pupils have full access to the whole curriculum.

Work on Key Skills is progressing perhaps a little more slowly than the Committee would wish but are confident that arrangements are in place that will ensure rapid progress during the coming year. 'Key Skills' are the skills that every teacher tries to inculcate in their pupils but we are now required to make this much more explicit and pupils will record in their notebooks the various skills they have deployed in doing their work. The government have identified national deficiencies in key skills – even amongst the otherwise most able students – and wishes all schools to address the problem. The introduction of Key Skills, along with out of class learning and Assessment for Learning all mean that teachers have to adapt to new requirements and perhaps brush up some skills that they haven't used for a while. Put simply this is extra work. The Curriculum Committee would like to put on record its appreciation of the skill and dedication of the staff in implementing changes whilst still delivering the National Curriculum to pupils across a wide ability range and responding to the ESTYN inspection.

Although teachers no longer write 'could do better' on reports, we all know that we could do better. One problem that the school has faced has been the late arrival of information on examination performances. These figures are produced nationally and arrive too late in the year for us to apply any lessons that might be learnt to the current year. So the school has invested in a commercially provided scheme that will give us almost instant information on our pupils' examination performance and how this compares with pupils in similar and other schools across Flintshire and Wales. Thus if in any one year the figures flag up a problem we will know about it *before* the beginning of the next year, not at the end. Our own internal assessment and pupils tracking system is being upgraded and will be used, amongst other purposes, for target setting and review. Most importantly all teachers will have an overview of the progress of all pupils, across all subjects. So we are ensuring the school works from the best possible data, and next year we will be able to report on the impact of this.

Transition Plans to ease the transfer of younger pupils to secondary school are now well developed in collaboration with colleagues in the primary schools. The 2008 'away day' at Aberystwyth University for year six pupils in our feeder schools was a resounding success and there has been another this year on which the Curriculum Committee will report in 2010.

Parents should note that the work of this committee whilst of necessity conducted in small meetings, is not secret. Any parent or carer who would like to see Minutes of any of our meetings should ask at the school office.

Robert Moore
Chair Curriculum Committee

Finance, Buildings, Health & Safety Committee

Finance Committee

Once again it has been another challenging financial year for the school.

The school has entered into a three academic year budget plan with the LEA, who finally agreed to a deficit budget. Initially, this looked favourable but it has been difficult to adhere to.

The total overspend for last year was £39,779 coupled with a projected overspend of £40,258 at the end of this financial year gave a total overspend of £80,063.

As the budget settlement for 2009/2010 is well below the original projections the school has had to make staffing cuts in order to remain sustainable. Fortunately these were met through voluntary means.

The sixth form funding was reduced considerably with all post-16 funding across Wales being cut by 7.43% combined with a revised method of calculating the funding resulting in this outcome.

The sickness absence spend this year was £105,869, significantly up from the previous year's figure of £85,861. Sickness was identified as a major problem several years ago and the school had made some significant progress in addressing the problem. This work is ongoing with changes at management level with return to work interviews for all absences.

However it has not been all bad news;

- A grant of £5,000 for furniture has been received
- £25,000 had been received as a result of the Estyn inspection and will be used to improve resources
- £15,000 has been received for curriculum resources

There is a possibility of an increase in the funding from the Better Schools Fund above the current level of £34,000.

Although the budget forecast does not present an optimistic picture the Head teacher, his staff and the Governors are committed to ensuring that the pupils continue to receive the best education possible.

Mr Peter Bryant (Parent Governor)
Chair of Finance Committee

Finance, Buildings, Health & Safety Committee

Health & Safety

Health & Safety Training & Information

All cleaning staff have undertaken Manual Handling Training this year as part of a rolling programme of refresher courses, staff reported that they found the course helpful and would be implementing what they have learned into the workplace.

Cleaning staff have also been given updated hazardous chemical information for their work stations with the intention of making the working environment safer for those members of staff and making them more aware of the chemicals in which they come into contact with.

It is also planned that key members of staff will undergo training on how to handle fire extinguishers following a recent visit from the Fire Safety Officer; more information on this will be released following the training.

Accidents & Incidents

Total number of accidents in 2009 were 29 compared to 64 in 2008, there were no major accidents reported at the school during this year. Among the more serious were a fractured wrist and a hairline fracture to the knuckle.

In Summary

In comparison to last year and looking at the number of accidents we feel that as a school we have become more Health & Safety aware and aim to improve our health and safety provision for both staff and students. We look forward to the formation of the Health and Safety Working Group which we feel will further enhance our progress at Holywell High School.

Paul Lang
School Business Manager
Health & Safety Officer

Additional Needs

In the course of the school year 2008 – 2009 I made a number of visits to the school as Additional Needs Governor. These meetings were mainly to discuss policy matters with staff, and especially with Ms Mary Jones the Additional Needs Coordinator. I also had an opportunity to join some classes for pupils who were receiving extra help with maths and English. This gave me the chance to see at first hand the kind of support given to pupils who need additional support for their work. I was very impressed by the individual attention each pupil received, and the skill with which problems were addressed.

Additional needs provision is not simply a matter of extracting children into an Additional Needs group or class. The intention is to keep pupils in the mainstream of the school's provision as far as is possible, so extraction classes like those I attended, aim to equip pupils to return to mainstream classes. As has been noted in previous reports to parents, *all* teachers in the school are additional needs teachers, they teach and set work to meet the needs of all their pupils. The Additional Needs Coordinator works to support staff with training and advice. Most importantly the Additional Needs Co-ordinator maintains a register of Additional Needs pupils. This register is updated regularly, weekly if necessary, so that classroom teachers have up to the minute information on the overall educational progress of Additional Needs pupils and on any health or other issues that may be affect-ing their work in school. The Additional needs Governor is expected to review the register and I did so early in the school year, this provided a basis for a wide-ranging discussion of Additional Needs issues and the practical arrangements in place for supporting class-room teachers. Nearly all our meetings include some discussion of how much more we could do for pupils with just a few additional resources, but – with the whole public sector – we face tough times and we are not going to be showered with money for Additional Needs or any other school activity.

The transition from primary to secondary school can be quite a difficult experience for younger pupils and there is evidence that some pupils lose educational momentum in the change-over. So secondary schools have been developing 'Transition Plans' with their colleagues in the primary schools in order to smooth the transfer. The transfer of Additional Needs pupils needs close attention and policies are in place to ensure that information is transferred in a timely way and that appropriate arrangements are in place for the reception of these new pupils.

Some pupils have mobility or other physical problems; the school makes provision for them and in the more severe cases the local authority provides a full- or part-time support worker. We have a Disability Access Plan and significant work has been done on what is an inherently 'difficult' building from the access point of view. With the except-ion of a couple of rooms on the lowest level the interior of the school is now fully access-ible, but not, it should be noted *via* the main entrance.

We have a range of activities to stretch our specially talented pupils, including visiting speakers and visits to universities.

The Additional Educational Needs Governor has a legal status quite unlike the role of any other school governor. Part of the duties laid down include meeting with the Additional Educational Needs Co-ordinator every term to discuss progress and to be kept informed on AEN issues and individual pupil's progress. I am required to be aware of parents' interests and concerns in the AEN field and I try to keep abreast of these through my regular contact with the Co-ordinator and other teachers, but if parents wish to make any observations to the Additional Needs Governor, they are free to do so, but only through normal school channels.

Robert Moore
Additional Needs Governor

Financial Statement

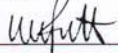
	BUDGET HEADING & ELEMENTS	TOTAL BUDGET	FINAL OUT TURN 2008/2009	BALANCES
		£	£	£
BALANCES	ESTIMATED BALANCE FROM 2007/2008	(39,778)	0	-39,778
	PUPIL NO. ADJUSTMENT	(15,374)	0	-15,374
	EMPLOYEES			
	SUPPLY	43,920	114,408	-70,488
	TEACHING STAFF (inc. Spec.)	2,179,604	2,170,351	9,253
	WORKLOAD AGREEMENT*	107,270		107,270
	ADMINISTRATION*	51,810	122,081	-70,271
	TECHNICIANS*	34,980	87,213	-52,233
	ASSISTANT SUPPORT WORKERS*	20,100	101,503	-81,403
	COVER SUPERVISORS*		42,008	-42,008
	SCHOOL LUNCHTIME SUPERVISOR	9,920	20,492	-10,572
	CARETAKING/CLEANING	100,810	107,259	-6,449
	RECRUITMENT & TRAINING EXPENSES		15,716	-15,716
	SUB TOTAL	2,548,414	2,781,031	-232,617
PREMISES	REPAIRS & MAINTENANCE/GROUNDS	46,500	30,264	16,236
	ENERGY	78,860	58,488	20,372
	RATES	90,404	90,404	0
	WATER	6,060	7,036	-976
	INSURANCES		740	-740
	REFUSE COLLECTION/CARETAKING MATERIALS	2,967	5,711	-2744
	SUB TOTAL	224,791	194,017	30,774
TRANSPORT	TRAVELLING EXPENSES	2,410	1,350	1,060
SUPPLIES				
	POSTAGES/TELEPHONES	6,116	10,681	-4,565
	GOVERNORS CLERK	420	399	21
	TV LICENCES	130	136	-6
	EXAM FEES	33,660	44,886	-11,226
	CAPITATION & ADDITIONAL RESOURCES	64,483	69,436	-4,953
	PRUDENTIAL BORROWING HARWARE, SOFTWARE	17,462	0	-17,462
	COOKER RENTALS & COPIER	4,377	1,834	2,534
	REALLOCATIONS & EXCLUSIONS (S&S)			
	ELWa (11%)	43,863	0	43,863
	SUB TOTAL	153,049	135,864	17,185
AGENCY	ADULT MEALS	1,859	3,329	-1,470
	LINK COURSES	6,810	767	6,043
	SUB TOTAL	8,669	4,097	4,572
	SERVICE LEVEL AGREEMENTS	52,350	52,350	0
	INCOME			
	TOTAL INCOME	167,984		167,984
	SUB TOTAL	-167,984		167,984
	SCHOOL TOTALS	2,934,531	3,018,188	-83,656

Summary of Transactions of School Private Fund

**HOLYWELL HIGH SCHOOL
SCHOOL FUND
SUMMARY RECEIPT AND PAYMENT ACCOUNT
FINANCIAL YEAR 2009**

	£
Balances brought forward	88,734.92
Income	177,616.20
Expenditure	(187,353.10)
Balances carried forward	<u>78,998.02</u>

Certified



Headteacher



Honorary Treasurer

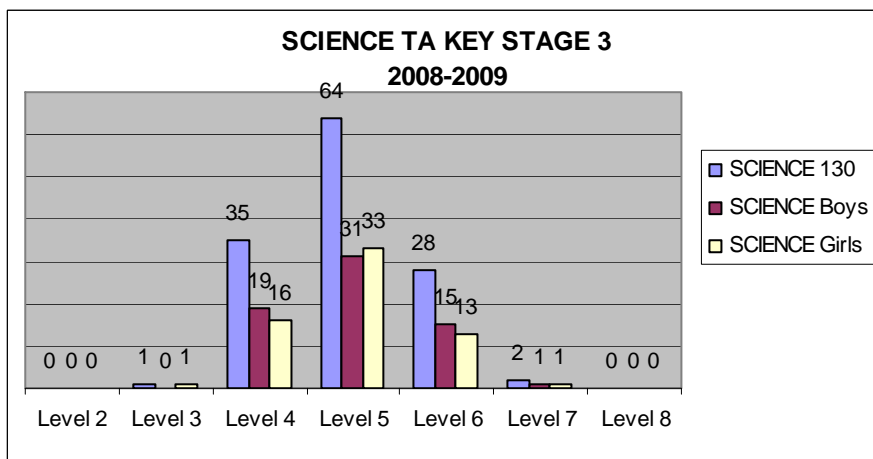
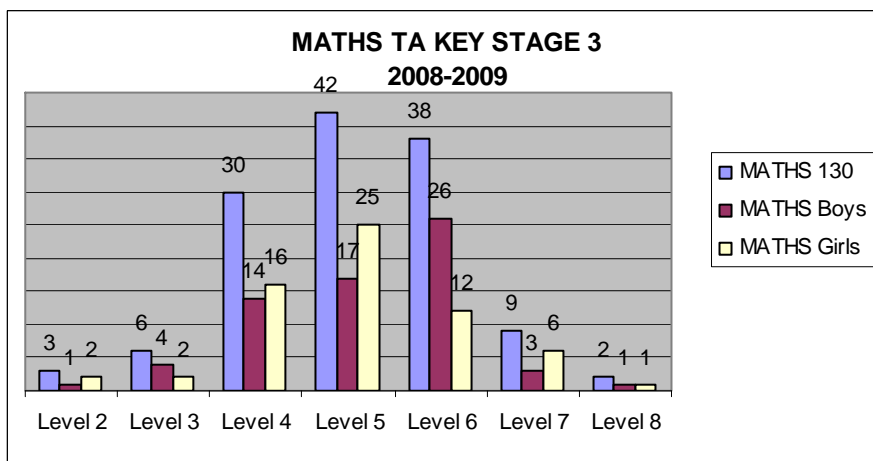
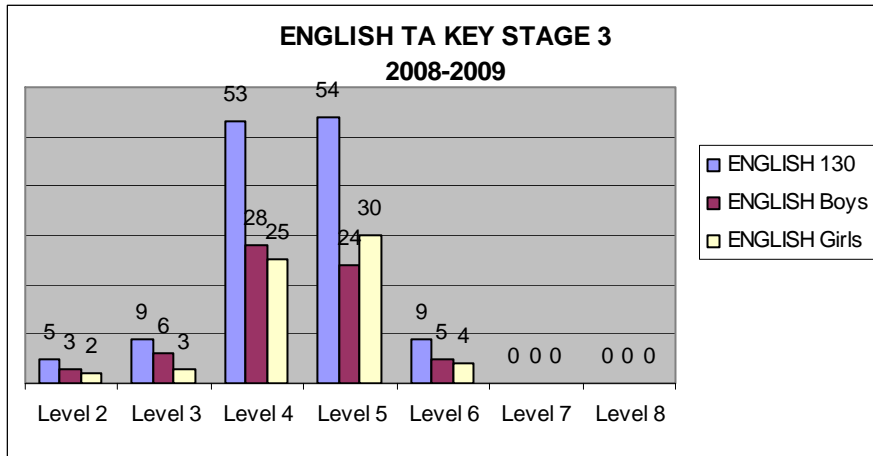
We have examined the books, vouchers and other documents relating to the Holywell High School Funds and in our view the above account gives a true and fair view of the transactions for the financial period ended 22 April 2009 and of the balances in hand at that date.

Date: 11 May 2009

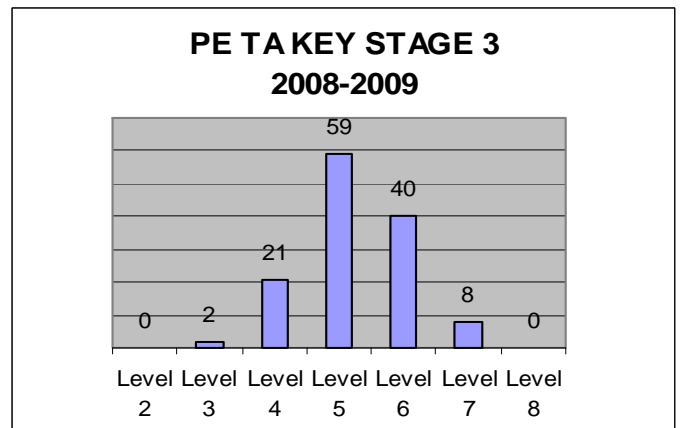
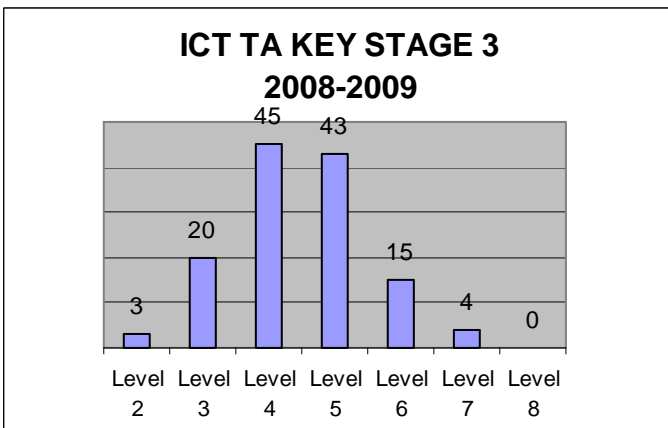
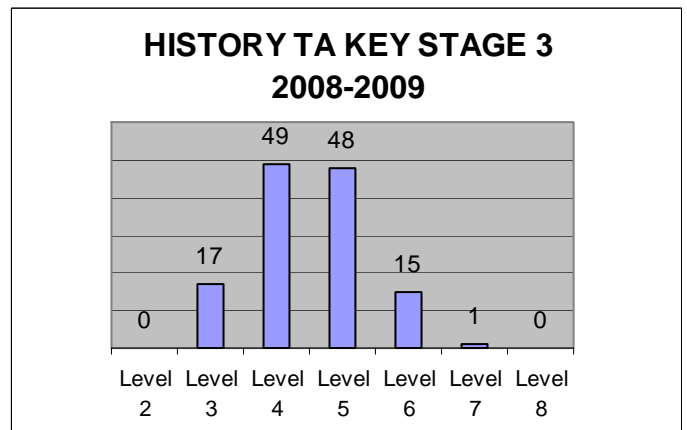
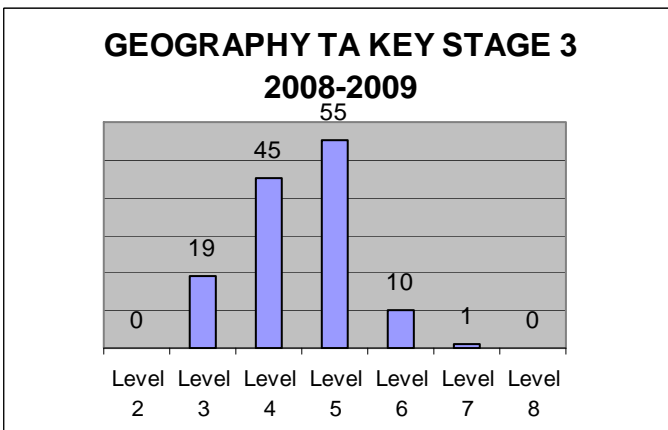
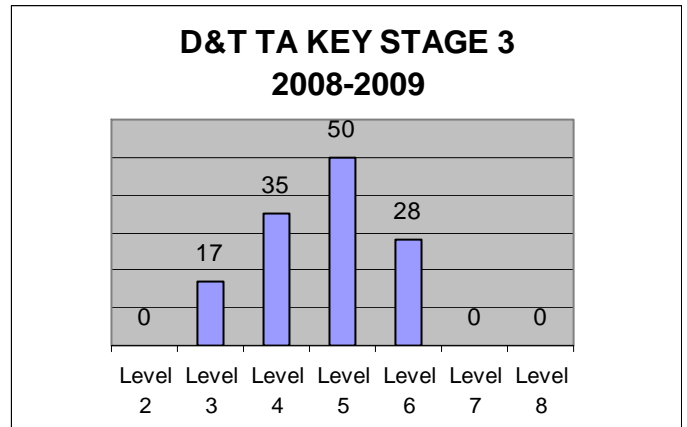
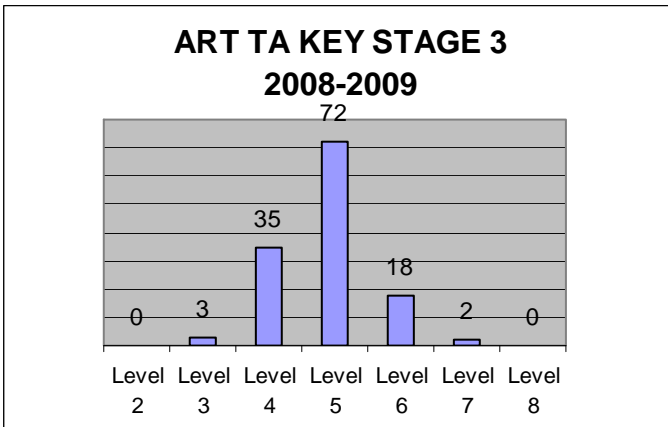
J V Banks
Chartered Accountants
Registered Auditors

HOLYWELL HIGH SCHOOL 2008-2009 KEY STAGE 3 TEACHER ASSESSMENTS

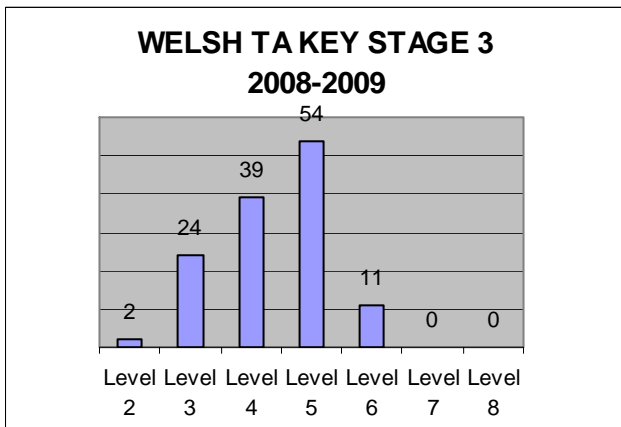
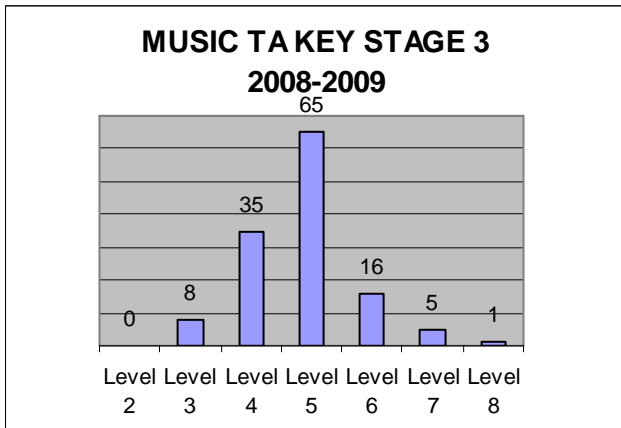
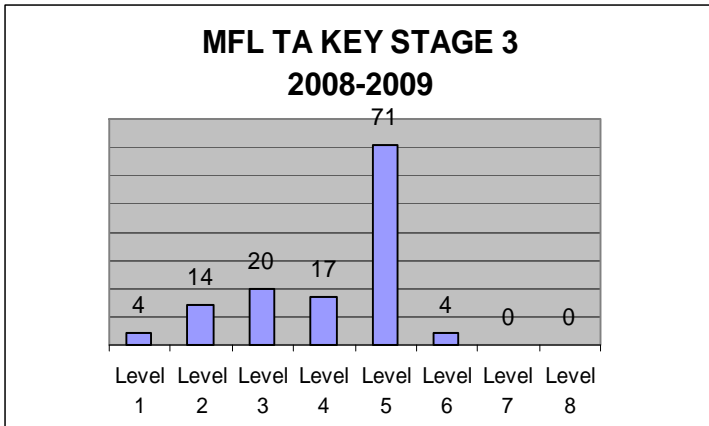
Teacher Assessments by Core Subjects for Students in Year 9, Summer 2009



Teacher Assessments by Non-Core Subjects for Students in Year 9, Summer 2009

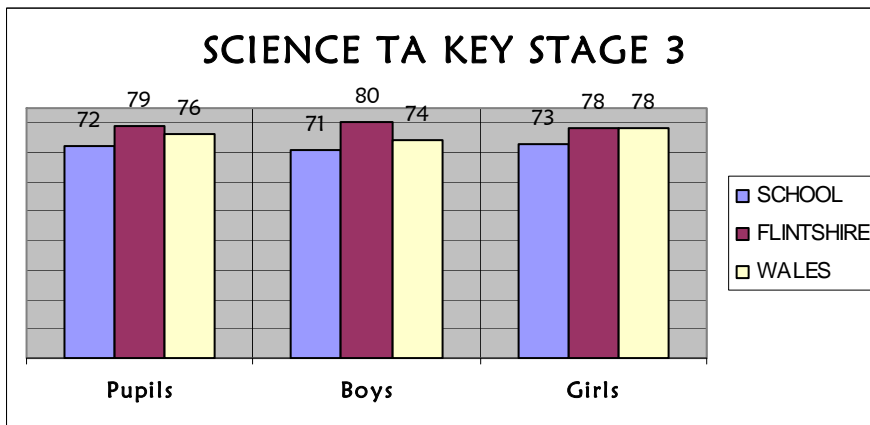
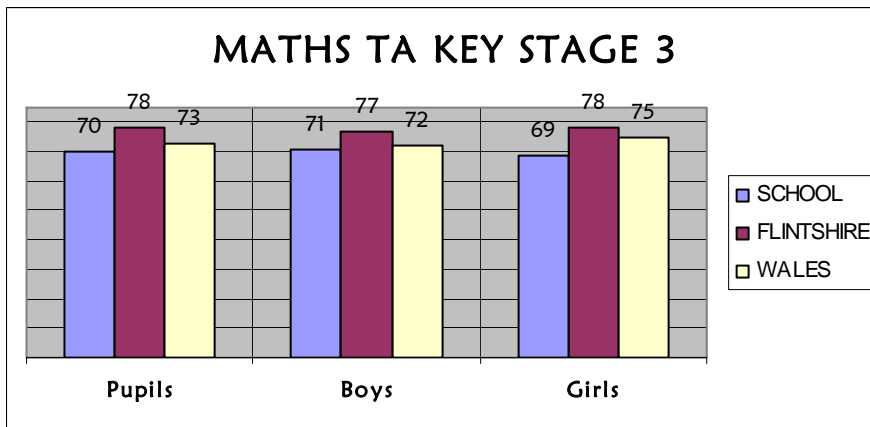
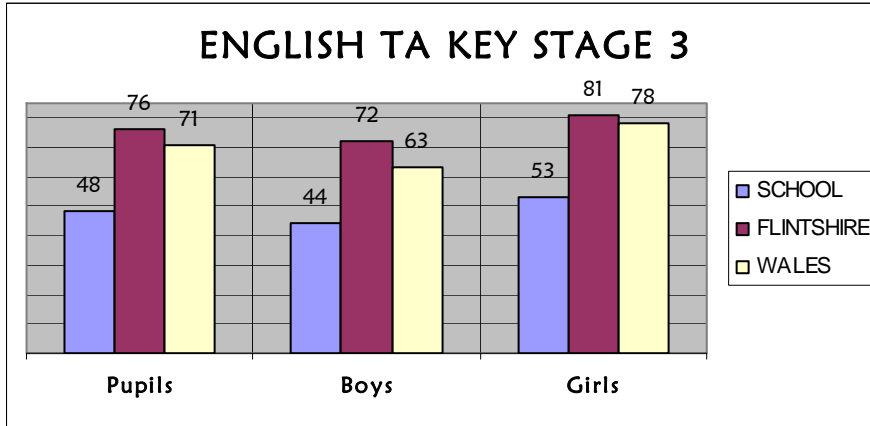


Teacher Assessments by Non-Core Subjects for Students in Year 9, Summer 2009



Comparative Data for Teacher Assessments - Core Subjects for Students in Year 9, Summer 2009

Percentage of pupils, boys and girls achieving at least the expected level (Level 5+)



Sports Review 2008-2009

Teams

Yr 9 Rugby	Runners Up Flintshire Schools Rugby Tournament
Yr 10 Rugby	4th Place Flintshire Schools Rugby Tournament
Yr 9 Football	Winners Flintshire Schools Football League

Individuals

Anna Piggott	GBR Youth Squad Laser Sailing Team
Tom Piggott	GBR U16 Toppers Sailing Team
Kate Horne	Tranmere Rovers ladies football team U15 Welsh Football Squad
Josh Roberts	Blackpool Football Club U16 Welsh Team
Toby Davies	U15 North Wales Rugby Squad N.E. Wales Athletics 400m, Triple Jump, Relay
Danielle Farren Lauren McCormick	N.E. Wales U16 Netball
Tom Rowlands Damion Goss	N.E. Wales U16 Rugby Team
Liam Reed	N.E. Wales Golf Team Flintshire Schools Golf Winner
Mathew Purnell	N.E. Wales U14 Cross Country
Wesley Bennett Jay Wilkes Ashley Davies	U14 Flintshire Schools Football Team
Tom Rowlands Damion Goss Tom Prydderch Sam Parry	U16 Flintshire Schools Rugby Team
Ryan Redshaw Eliot Davies	U15 Flintshire Schools Football Team
Jake Burke Josh Roberts	U16 Flintshire Schools Football Team

Sports Report 2008/9

It has been a good year for the Physical Education Department this year, with school teams doing well throughout the year. Anna Piggott and her brother Tom who have always had a high note in our Sports Report have maintained their positions in the Great Britain sailing teams. Anna has sailed in Denmark in the Europeans being the 3rd British girl home, 2nd in the Nationals and 35th in the World's rankings. Tom sailed in Austria in the Europeans and achieved 8th place, in the world's Tom achieved 3rd U15 boy and for Tom a disappointed 17th in the Nationals however, this was in all age groups.

Joshua Roberts gained a place on the Welsh U15 Victory Shield squad for football last year; he has now been given a place on the full squad and competed in a number of international matches scoring a fantastic goal against France. Josh has transferred from Tranmere youth team and is now a regular member of Blackpool's YTS squad.

Kate Horne, achieved a place on the U16 Welsh Football squad and has also been a regular team member of the Tranmere Rover's Ladies football team.

Toby Davies, a good all-round performer in many sports has had a very good year, achieving a place in the U15 North Wales Rugby Team and competing in the Athletics Nationals for Flintshire in the 400m, Triple Jump and the Relay.

Mathew Purnell and Toby Davies both achieved success in the U14 Flintshire schools cross country finishing in 7th and 8th place respectively. Matthew went on to represent Flintshire schools in the nationals and came a well run 27th place.

The Flintshire schools' Golf Tournament went well and we had a number of pupils competing in this, however, the competition was won by Liam Reed in Year 13. He went on to compete in the National competition in Brecon. Liam finished first out of the North East Wales boys, but also finished in the top 10 on the day, however, he just missed out on being selected to play in the team for the Welsh schools against the English schools in August.

We have a number of pupils who have taken up Rugby and are playing at Flint Rugby Club and a few of these have gone on to gain County representative honours, Tom Rowlands, Damian Goss (Year 10), Jack Scoular and Luke Williams (Year 9) are now playing for the North East Wales Team, and they are playing in the Flintshire schools team together with Tom Prydderch and Sam Parry. In Football, pupils who have achieved representative honours are Eliot Davies, Jake Burke and Josh Roberts from year 11; Ryan Redshaw being an older Year 9 pupil has been playing in the U15 team; Wesley Bennett, Ashley Davies and Jay Wilkes from Year 9 and Andrew Hannaby in Year 8. For the girls Lauren McCormick and Danielle Farren have received North East Wales representative honours in Netball.

For the girls Lauren McCormick and Danielle Farren have received North East Wales representative honours in Netball.

We have had a good year in the PE department regarding fixtures. In the football our Year 9 team won the league, with the rest of the teams achieving a mid table result.

We entered teams into the Rugby tournaments this year, the Year 10 team went first and achieved a very creditable 4th place. However, the Year 9 team went a step further, and achieving a fantastic result as runner's-up losing out to Mold Alun.

We had a very good turnout for netball with full teams from Year 7 to Year 11, particularly in Years 7 and 8, with dedicated, hard working pupils trying the best they could. The Year 10 team was the most successful team, regularly winning matches and performing well in the league. Hockey teams played a number of matches against other local schools, and the year 8 team did very well achieving a number of victories.

We have had an excellent dance club again this year, led for a second year by a professional dance teacher Vicky from a dance company called Urban Fusion, who focus mainly on street dance. The dance club has performed outstanding this year winning the Flintshire cheerleading and street dance sections. Both teams went on to compete nationally against schools and dance troupes from all over Great Britain, so this was an amazing experience for all pupils involved.

The 5 x 60 clubs have been going from strength to strength this year, Mr. Roberts is continuing to run his boxing exercise club and has started to get a large number of lower school pupils attending, the badminton club which is run by myself on a Friday in the leisure centre has been increasing in size to the point where we need more courts. Miss Roberts our 5 x 60 officer has also been assisting with new clubs such as; turn up and play football at lunchtimes, dodgeball, girls only swimming on a Saturday and golf with a local professional. She has also been helping pupils achieve coaching awards in certain sports like Danielle Gabriel who has been helping to coach the school cheerleading team; Joe Travers and Marc Stamatiou helping with the badminton club. This section of the 5 x 60 will be expanding next year with more pupils being trained to assist with coaching school clubs and teams

Sports Day this year ran with a different format as all of the activities were on the one day. We felt that this was very successful. This time it was nice to have the whole school out watching their classmates and teammates competing not only in the track events but the field events as well, something they had not witnessed before. Yet again we had a large number of pupils participating on the day and hopefully we can expand on this success next year and get other curriculum areas involved in the day.

Mr. Gillespie organized a very successful Ski Trip to Austria over the February half term break, with 24 pupils going to Alpbach and Scheffau. Year on year it amazes me the standard that the pupils achieve in their skiing ability. With six months prior to the trip we take regular visits to Llandudno ski slope where pupils partake in lessons.

This is done to reduce the risk of injury but also if the pupils are fairly competent they will enjoy the trip much more. By the time they left the Austrian resort they were skiing difficult red and even some blacks piste.

This year saw the retirement of our long standing PE advisor Mr. Allan Caughter who has been replaced by Mrs P. Bellis who was Head of PE at Bryn Hyfryd and a colleague I have known for some time. I have already been in consultation with her regarding attempting to secure further and improved sporting facilities at Holywell High School. We also lost a valued member of the department Lydia Jones, who has moved on to pastures new but we have gained a new member of the department, Miss Jo Talbot, who was at Holywell as a trainee teacher. We are very pleased to welcome her to our team and to Holywell high School and hope her stay will be a long and fruitful one for both her and the pupils.

Miles Gillespie

Community Matters

Headteacher John Putt was fully supported by Staff and Governors, parents and pupils when faced by an Estyn inspection within a year of his appointment. Inspectors acknowledged the High School's sturdy agenda for improvement and will revisit in the next academic year to assess developments. They were greatly impressed by pupil politeness and friendliness and the strong community ethos of the school. Our School Improvement Plan has identified ways and means of enhancing the learning environment and increasing pupil achievement with improvements shown already in this year's results. Enthusing and motivating pupils is a major thrust. Greater contact is being established with our partner primary schools to ease the transfer process. The start of the academic year saw the arrival of the first Year 6 intake to have benefited from the 'transition' Residential at Aberystwyth University, which participating pupils enjoyed. In future the venue will be chosen to avoid high travel costs and to encourage more pupils to benefit from this community building and confidence inspiring session.

School news magazine 'Y Ffynnon' provides a colourful and lively account of school issues, announcements of events, and reports. These and our website keep our governors, staff, parents, and pupils well informed of events, successes and changes at Holywell High School. The newsletter along with our Prospectus provides ample information for the recruitment of new pupils to the school. Archived Newsletters, Annual Reports, School Improvement Plan, Calendar and a host of other information appear on <http://www.holywellhighschool.co.uk>. Parental views are gauged via questionnaires, and informative meetings are provided for pupils and parents particularly at key steps in school careers such as the Open Day 1st October 2008, the Annual Parents & Governors meeting on 11th November 2008 and the GCSE Choices evening on Thursday 19th March 2009. Physical changes like the new security fence and improved disability features make the school a safer more user-friendly environment, whilst the new Bistro provides a meeting place where friends may sit, eating, drinking and chatting. The school day change has been very successful and the calmer ambience with reduced bell ringing is much appreciated. The dramatic financial changes are of great concern to a school whose catchment area includes several wards identified by the Welsh Index of Multiple Deprivation. Every effort will be made to sustain our 'Early Bird Club', which for a £1 membership fee provides pupils with breakfast, use of Room 7's facilities, computers and printers and help with homework. On 14th July 2009, pupils, parents, staff, governors and invited guest Janet Ryder AM celebrated achievements at Holywell High School's Prize Giving Ceremony, demonstrating the school's promotion and appreciation of excellence in all areas of pupil development. We attach great importance to community service development, with this year's Community Service Awards being awarded to Amy Lloyd (10 NC) and Mark Goode (13AD). Members of our elected School Council have attended Governor meetings and assisted in staff recruitment as well as campaigning against bullying and raising funds for charity. Pupils contribute to their own "SCHOOL CHAT" in addition to 'Y Ffynnon' items.

The school welcomes news and visits from former pupils. Internationally famous actor, producer and writer Emlyn Williams' life was celebrated in a BBC programme "Welsh Greats". Our school earned a television appearance and thanks for our co-operation. Emlyn's life was transformed by teachers at Holywell High as told in his

autobiography. One of his famous roles was that of Emile Zola in the classic film "J'Accuse" dealing with bigotry and injustice in early 20th century France, still apt today. In the Queen's Birthday Honours' List, internationally famous actor, Jonathan Price received an OBE for his services to drama. Clair Homard (nee Audley) Senior Learning Advisor at Flintshire Lifelong Learning Directorate recalled her stay at Holywell High School in affectionate detail confessing that her happiest memories were playing clarinet in the school band. Sharon Harris who decided to be a lawyer when she was just seven left here to study law at King's College London and is now Head of Legal Services at Britvic Soft Drinks. Former student Emma Holland has shown the mettle of girls in engineering, completing her Higher Engineering Apprenticeship with Airbus UK in 2007, and a Foundation Degree with the chance to complete her BEng Honours Degree in Aeronautical Engineering. Former school student Tom Powell, who completed his Masters in Systems Engineering at Loughborough University, is raising money for cancer research by cycling with two friends across America.

We welcome visits and contacts from former pupils, whatever career paths they have taken.

We enjoy partnership and useful connections with prestigious Universities, other colleges and schools. The educational visit to Oxford University by fifty of the County's Most Able Year 10 secondary pupils organised by Holywell High School's Mr Jeff Collins was aptly described by participants as "such an exciting, incredibly informative, very revealing day at an amazing place to study among stunning and beautiful colleges and gardens, with the crunch line "it has certainly made me consider the possibility of applying to Oxford." Rachel Hough of the Upper Sixth won a Merit Award of £1,000 to study at Aberystwyth and an unconditional place to study Equine Science. Mr Chesters and Mrs Cleary took Year 9 pupils to Northop College to see what courses are offered like the land-based machinery course suited to Year 11 leavers. We are now celebrating the third year of our highly successful exchange with Winchester public school. Three boys from Year 9, Wesley Bennett, Alex Cumming and Jack Pilkington-Jones studied at the school for a week. Mr Collins and Mr Chesters shared the week and participated in many of the extra-curricular activities and taught some of the classes.

The school maintains important and much appreciated industrial and business links.

On the 15th October, Pat Ross from Scottish Power delivered a recruitment and selection session to year-twelve GCE Applied Business students, providing insights of benefit to student's ongoing studies and future careers. In March four pupils went to Airbus for two days to design and make a mini glider, in competition with other schools. Pupils learned about Airbus and the A380 wings made there and were assigned roles of finance manager, project manager and presentation & design manager to design the glider within a set budget.

In the sphere of persuasion In the Welsh Championships of the English-Speaking Union at the seat of the Welsh Assembly Cardiff, our debating Team (Adam Jones, Bronwen Edwards, Alice Pepper and Kirsten Brooks) missed winning by just two points. Kirsten Brooks took the Best Chairperson award. In the last six years our Debating Team has won the title and every individual award.

Interest in international Affairs is stimulated, and overseas trips are supported. In a thirty year tradition of mock American presidential elections (with all the ballyhoo) at Holywell High School 78% pupils voted for Democrats. On the 26th June 2008, forty Year 9 and 10 pupils traveled by coach/ferry to Normandy, France. Although exhausted from the trip they had a great time visiting Mont St. Michel, Falaise Castle and Town, and enjoyed activities like archery, a quiz and a trapezium, winding up with a disco for several schools there. An autumn half term exchange trip to Menden, Germany for Yr 11 Beth Jones, Poppie Latham and Elisha Jones proved a rich and rewarding experience they hope to repeat. In May ten of our Year 7 pupils took part in the French National Competition Le Grand Défi.

Concern for our environment is encouraged. A group of Year 7 pupils enjoyed a one-day a week, 6-week course at Flintshire Forest School, pursuing outdoor activities, learning about teamwork, communication and collaboration, in a safe environment. Organisers Matt McIntyre and Pippa Gallaher considered them “a nice bunch”.

Voluntary and charity work are supported and sustained. In February Nightingale House Hospice Wrexham thanked us for our £180 donation.

We celebrate cultural and performing arts and science On Thursday 30th April 2009 at Deeside College, Holywell High ‘Dance Crew’ competed against 25 schools in the Year 9, 10 and 11 category in the “Festival of Youth Sport”, broadcast on radio and television. Our Dance Crew beat favourites Richard Gwyn and Connah’s Quay Team 1 to win a fine trophy and a place in the V.D.O. nationals (dance competition) in June. Students took part in Holywell High School’s Eisteddfod and were asked to judge the competitions at Ysgol Maesglas’ Eisteddfod. In November 2008 Welsh A-level Year 12 pupils participated in a Welsh language and culture course at Glan Llyn and visited the home of Welsh hero and War poet Ellis Evans killed in action in 1917. Two teams of Year 12 Engineering students entered the Engineering Education Scheme Wales (EESW) competition this year. For eight years a Holywell High team has won a prize every year The North Wales competition was held on Thursday 26th March at the North Wales Theatre in Llandudno. Both teams deserved to win but one Holywell High School team won the Best Use of Mechanical Principles Award presented by a member of the Institute of Mechanical Engineers.

This contains just half the material showing the school’s community role and achievements.

Dr P. A. York

Upper Sixth – 2009 – Destinations

Cassie Austin	-	Art foundation	-	Newport
Rebecca Booth	-	Sports Exercise Sciences	-	Glyndwr (NEWI) University
Lauren Davies	-	Business & Management	-	Aberystwyth University
Laura Featherstone	-	Business with Psychology	-	Chester University
Lois Harding	-	English Language & Literature	-	Liverpool Hope University
Rachael Hough	-	Equine Science Scholarship	-	Aberystwyth University
Huw Jones	-	European History	-	Aberystwyth University
Kirsty Jones	-	Primary Education with QTS	-	Glyndwr (NEWI) University
W. Dale Jones	-	Mathematics	-	Swansea University
Neil Macrae	-	Audio & Music Technology	-	Bristol, West of England
Mark Goode	-	Theatre Studies	-	Glyndwr (NEWI) University
Tom McLean	-	Electrical Engineering	-	Deeside College
Joseph Murray	-	Electromechanical Systems Design	-	Glamorgan University
Liam Reed	-	Business Management (+ year in Industry)	-	Birmingham University
Daniel Thomas	-	Mathematics	-	Sheffield Hallam University
Gareth Williams	-	Creative Studies	-	Bangor University
Kate Williams	-	Business with Psychology	-	Chester University
Zoe Sheady	-	Business, Accountancy	-	Glyndwr (NEWI) University
Matthew Haley	-	Fabrication & Welding	-	Deeside College



HOLYWELL HIGH SCHOOL

2008-2009

PUBLIC EXAMINATION RESULTS

GCE ADVANCED LEVEL (A2)

The overall pass rate for students aged 17 who were on roll in January 2009 and who were entered for two or more A Level examinations is 100% with 74% gaining two or more at Grades A-C. Year 13 students achieved a 67% pass rate at higher grades, with an overall pass rate of 98%. These figures are provisional at the time of printing.

Subject	Entries	A	B	C	D	E	U	%A-E
Art & Design	5	-	-	2	2	1	-	100%
Biology	2	-	-	1	-	-	1	50%
Business	1	-	-	-	-	1	-	100%
Business (Double Award)	5	3	2	-	-	-	-	100%
Chemistry	2	-	-	1	1	-	-	100%
English Literature	6	3	1	2	-	-	-	100%
Geography	5	-	2	1	-	2	-	100%
German	2	-	1	-	1	-	-	100%
Government & Politics	2	-	2	-	-	-	-	100%
History	3	1	-	1	1	-	-	100%
Home Economics	4	-	1	2	1	-	-	100%
Mathematics	8	4	1	3	-	-	-	100%
Music	2	-	-	-	2	-	-	100%
Physical Education	3	-	-	-	2	1	-	100%
Physics	2	-	-	1	-	1	-	100%
Sociology	2	-	1	-	-	1	-	100%
Welsh 2nd Language	1	-	1	-	-	-	-	100%
Totals	55	11	12	14	10	7	1	98%

	A	B	C	D	E	U
School	25.0%	18.8%	28.1%	18.8%	9.4%	0.0%
Flintshire	23.7%	28.6%	27.4%	14.1%	5.2%	1.3%
Wales	16.9%	18.3%	20.7%	17.3%	12.8%	14.0%

Figures provided by Flintshire LEA



HOLYWELL HIGH SCHOOL

2008-2009

PUBLIC EXAMINATION RESULTS

BTEC ENGINEERING

Course	Entries	Distinction	Merit	Pass	NYA	%
BTEC National Certificate (Double Award)	8	3	3	2	-	100%
BTEC National Award (Single Award)	4		1	3	-	100%
BTEC First Certificate	5		-	3	2	63%
Totals	17	3	4	8	2	88%

GRADES	Distinction	Merit	Pass	NYA (Not Yet Achieved)
Number	3	4	8	2
%	18%	23%	47%	12%



HOLYWELL HIGH SCHOOL

2008-2009

PUBLIC EXAMINATION RESULTS

GCSE

The overall pass rate for students aged 15 and who were on roll in January 2009 is 97%, with 39% of students achieving five or more subjects at Grades A*-C [in 2008 this was 37%, in 2007 this was 33%]. These figures are provisional at the time of printing.

Subject	Entries	A*	A	B	C	D	E	F	G	U	A*-C	%A*-C	A*-G	%A*-G
Art & Design	60	3	3	10	22	4	7	5	3	3	38	63%	57	95%
Business	54	10	6	4	19	8	5	-	2	-	39	72%	54	100%
Product Design	36	2	6	4	12	7	3	1	1	-	24	68%	36	100%
Resistant Materials	18	-	-	1	2	4	5	4	2	-	3	17%	18	100%
English Language	117	1	2	18	39	39	12	4	1	1	60	51%	116	99%
English Literature	86	-	3	20	24	32	6	1	-	-	47	55%	86	100%
French	53	-	2	7	12	11	16	5	-	-	21	40%	53	100%
Geography	37	-	2	3	14	5	5	5	2	1	19	51%	36	97%
German	9	1	-	1	6	1	-	-	-	-	8	88%	9	100%
History	32	-	5	-	3	4	4	8	3	5	8	25%	27	84%
Home Economics: Food	19	-	1	2	12	3	1	-	-	-	15	79%	19	100%
Home Economics: Textiles	10	-	1	1	3	-	3	1	1	-	5	50%	10	100%
Mathematics	118	-	6	18	34	23	19	14	3	1	58	49%	117	99%
Music	10	-	3	1	3	2	1	-	-	-	7	70%	10	100%
Physical Education	46	-	4	9	5	17	10	1	-	-	18	39%	46	100%
Science: Core Year 10	119	1	5	12	23	22	30	14	11	1	41	34%	118	99%
Science: Additional Year 11	30	4	2	9	14	1	-	-	-	-	29	97%	30	100%
Science: Additional Applied Year 11	87	-	-	3	16	29	27	7	2	3	18	21%	84	97%
Welsh 2nd Language	43	2	3	7	5	11	9	-	3	3	17	40%	40	93%
Welsh 2nd Language Short Course	72	-	1	-	3	11	16	18	12	11	4	5%	61	85%
Totals	1056	24	55	130	271	234	179	88	46	29	469	45%	1027	97%

	A*	A	B	C	D	E	F	G
School	0.9%	5.0%	13.4%	25.6%	22.1%	15.5%	8.3%	4.3%
Flintshire	4.2%	11.6%	19.1%	30.6%	18.1%	9.0%	4.5%	2.0%
Wales	6.2%	12.7%	18.5%	28.1%	17.2%	8.8%	4.7%	2.3%

Figures provided by Flintshire LEA



HOLYWELL HIGH SCHOOL

2008-2009

PUBLIC EXAMINATION RESULTS

ENTRY LEVEL CERTIFICATE

Subject	Entries	3	2	1	U	%
Art	6	-	1	3	2	67%
English	10	1	5	4	-	100%
French	10	8	1	1	-	100%
Life Skills	8	5	3	-	-	100%
Mathematics	13	12	1	-	-	100%
Totals	47	26	11	8	2	96%

GRADES	3	2	1	U
Number	26	11	8	2
%	55%	23%	17%	5%



HOLYWELL HIGH SCHOOL

2008-2009

KEY STAGE 3

Number of Candidates	130	Male 66	Female 64
Number Achieving Level 5+ in English	63 / 48%	29 / 46%	
34 / 54%			
Number Achieving Level 5+ in Mathematics	91 / 70%	47 / 52%	44 /

Subject		2	3	4	5	6	7	8	5+	%5+
English	130	5	9	53	54	9	-	-	63	48%
	Boys	3	6	28	24	5	-	-	29	46%
	Girls	2	3	25	30	4	-	-	34	54%
Mathematics	130	3	6	30	42	38	9	2	91	70%
	Boys	1	4	14	17	26	3	1	47	52%
	Girls	2	2	16	25	12	6	1	44	48%
Science	130	-	1	35	64	28	2	-	94	72%
	Boys	-	-	19	31	15	1	-	47	50%
	Girls	-	1	16	33	13	1	-	47	50%

Important Dates in the School Calendar 2009-10

AUTUMN TERM 2009

School Opens	Thursday 3 rd September
Open Evening	Wednesday 30 th September
Year 7 Settling-In Evening	Thursday 8 th October
Year 10 Parents' Evening	Thursday 15 th October
School Closes (Half Term)	Friday 23 rd October
School Opens	Monday 2 nd November
Year 11 Looking Ahead Evening	Wednesday 4 th November
Year 11 Mock GCSE Exams this week	Monday 9 th November
Governors' Annual Meeting with Parents	Tuesday 10 th November
Year 12 & 13 Parents' Evening	Thursday 19 th November
Carol Service	Wednesday 16 th December
School Closes	Friday 18 th December

SPRING TERM 2010

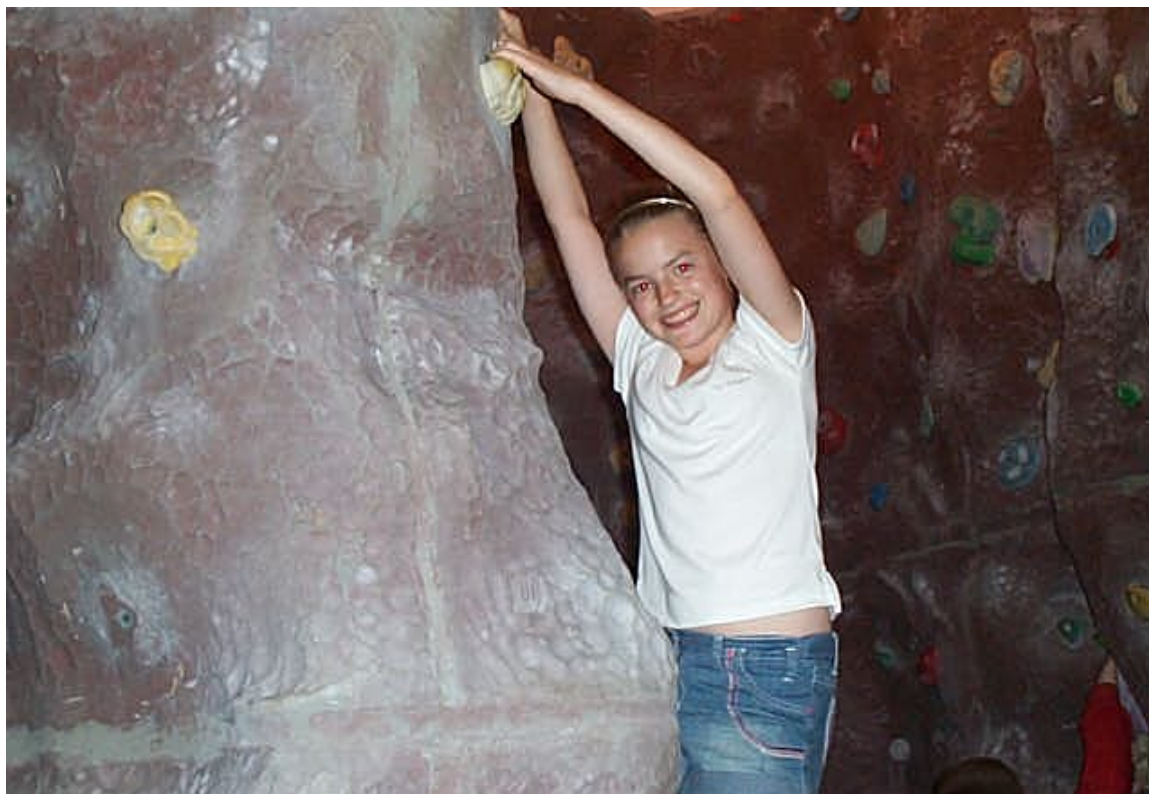
School Opens	Tuesday 5 th January
AS/A2 Exams begin	Monday 11 th January
Year 9 Choices Evening	Thursday 14 th January
Year 11 Parents' Evening	Thursday 28 th January
School Production this week	Monday 8 th February
School Closes (Half Term)	Friday 12 th February
School Opens	Monday 22 nd February
Year 9 Parents' Evening	Thursday 25 th February
Year 11 GCSE Science Mock Exam	Friday 26 th February
Year 11 6th Form Choices Evening	Thursday 4 th March
Year 10 Internal Exams this week	Wednesday 24 th March
School Closes	Friday 26 th March

SUMMER TERM 2010

School Opens	Tuesday 13 th April
Year 8 Parents' Evening	Thursday 29 th April
Year 6 Residential & Uniform Evening	Thursday 6 th May
Year 11 Progress File Ceremony	Thursday 13 th May
AS/A2 Exams begin	Monday 17 th May
GCSE Exams begin	Monday 17 th May
Year 7 Parents' Evening	Thursday 27 th May
School Closes (Half Term)	Friday 28 th May
School Opens	Monday 7 th June
Year 10 GCSE Science Exam	Friday 9 th June
Annual Sports Day	Wednesday 16 th June
Year 10 GCSE Science Exam	Wednesday 16 th June
Year 10 GCSE Science Exam	Thursday 24 th June
Year 9 CATs Tests this week	Monday 28 th June
Year 10 Work Experience (2 weeks)	Monday 28 th June
Year 6 Residential/Activity Week	Monday 5 th July
Prize Giving	Tuesday 13 th July
School Closes	Friday 16 th July

Glossary of Terms and Abbreviations used in this Report

AS Level	A one year 6th Form Advanced course
A2	The second year of an 'A' level course
AVCE	Advanced Vocational Certificate of Education
Core Subjects	English, Mathematics and Science
Entry Level	This has replaced the Certificate of Educational Achievement examination
ICT	Information and Communication Technology
Key Stage 3	The National Curriculum for 11-13 year olds
Key Stage 4	The equivalent for 14-16 year olds
OCR	Oxford Cambridge and RSA Examination Board
PIAP	Post-Inspection Action Plan
PPA	Planning, Preparation and Assessment time (protected for teachers)
SAT	Standard Assessment Task (Key Stage 3 Tests)
SDP	School Development Plan
SEN	Special Education Needs
WJEC	Welsh Joint Examination Committee



*Pupil taking part in an activity at Aberystwyth University
Residential for Year 6 pupils*